

ALTA HEALTHCARE DISTRICT AGENDA

Meeting Held on Zoom

MEETING DATE: THURSDAY, MARCH 18, 2021
TIME: 11:00 A.M.
SHELTER IN PLACE: ALL BOARD MEMBERS AND STAFF WILL APPEAR THROUGH ZOOM
PUBLIC ATTENDANCE: TO PARTICIPATE OR OBSERVE THE MEETING, DO SO BY JOINING THE ZOOM MEETING (SEE INSTRUCTIONS BELOW)

Mission: We exist to enhance the physical and mental health of all residents of the District from conception to final passing.

1. CALL TO ORDER - Yvette Botello - Chair
2. INTRODUCTIONS OF BOARD MEMBERS, STAFF AND GUESTS
 - 2.1 Introduction of new Chief Fiscal Officer – Jana Spade
3. CONSENT CALENDAR (Action)
 - 3.1 Approval of February 18, 2021 Minutes - Irene Clements
 - 3.2 Approval of the February 25, 2021 Minutes – Irene Clements
4. PUBLIC COMMENT (Limited to 3 minutes per speaker)

At this time, the public wishing to address the Board on any matter related to Board business may do so now. Speakers will state their name, address and the topic to be addressed. Any increase of time for a speaker is at the discretion of the Chair.
5. OLD BUSINESS
 - 5.1 Report of Current Investment Account – Jana Spade (Information)
 - 5.2 Flash Report of Fund Balances – Jana Spade (Information)
 - 5.3 Grant Status Report – Jana Spade (Information)
 - 5.4 Budget Status Report – Jana Spade (Information)
 - 5.5 Report on Issues Related to Payroll Tax Matters - Mike Wilhelm (Information)
 - 5.6 ACHD Re-Certification - Mike Wilhelm (Information)
 - 5.7 Setting Special Meeting for Sexual Harassment Training (Action)
 - 5.8 Discuss of Community Partners Meeting – Mike Wilhelm (Discussion)
6. NEW BUSINESS
 - 6.1 Engagement of Dennis Hylton for 2020-2021 Audit – Jana Spade (Action)
 - 6.2 Travelers Insurance Crime Policy Renewal – Mike Wilhelm (Action)
 - 6.3 Grant Application Dinuba High School – MED Academy (\$50,000) (Discussion)
 - 6.4 Grant Application for Orosi High School Career Pathway Academy of Health Sciences (\$53,065) (Discussion)
 - 6.5 Grant Application from Valley Health Team (\$400,000) (Discussion)
 - 6.6 Grant Application from United Health Center (Pending) (Discussion)

- 7. Discussion of Urgency Covid-19 Actions – Dr. Thusu
 - 7.1 Grant Application from Valley Health Team (\$275,000) (Action)
 - 7.2 Grant Application from the Dinuba Fire Department (\$35,658.06) (Action)

8. MISCELLANEOUS COMMENTS

9. NEXT REGULAR MEETING: DATE MAY 20, 2021 TIME: 11:00 A.M. PLACE: TBD

10. ADJOURNMENT: _____

Please check the website <https://www.altahcd.com/> at if you want more information on any of the items listed on the agenda.

CERTIFICATION: THIS IS TO CERTIFY THAT THIS AGENDA WAS POSTED AT THE DINUBA BRANCH LIBRARY BY 5 P.M., MARCH 9, 2021 AND PRINTED IN THE DINUBA SENTINEL MARCH 11, 2021.

Respectfully Submitted,

Irene Clements, Clerk of the Board

ZOOM MEETING INSTRUCTIONS

To Join Zoom Video Meeting:

1. From any browser type <https://zoom.us>
2. Select Join a Meeting at the top of the screen
3. Type in Meeting ID 86790616032
4. If prompted for password, type 617544

To Join Audio Only:

1. Dial (669) 900 6833 US (San Jose)
2. Type in Meeting ID 82641892349
3. If prompted for password, type 617544

ALTA HEALTHCARE DISTRICT MINUTES
URGENCY MEETING HELD ON ZOOM

MEETING DATE: THURSDAY, FEBRUARY 25, 2021
TIME: 12:00 ZOOM
SHELTER IN PLACE: ALL BOARD MEMBERS, STAFF AND GUESTS APPEARED THROUGH ZOOM

ATTENDANCE

AREA 1	JAVIER QUEVEDO	VICE CHAIR	PRESENT
AREA 11	KATHY GRANT		PRESENT
AREA 111	YVETTE BOTELLO	CHAIR	PRESENT
AREA 1V	MARTHA SWAIM		PRESENT
AREA V	MARGIE DAVIDIAN		PRESENT

STAFF

CLERK OF THE BOARD	IRENE CLEMENTS	PRESENT
ATTORNEY	MIKE WILHELM	PRESENT

GUESTS

JORDON WEBSTER DINUBA FIRE CHIEF

1. CALL TO ORDER -
The meeting was called to order by Chairperson Yvette Botello at 12:04 pm
2. INTRODUCTIONS OF BOARD MEMBERS, STAFF AND GUESTS
3. PUBLIC COMMENT
NONE
4. OLD BUSINESS
 - 4.1 Report on issues related to Payroll Tax Matters - Mike Wilhelm has talked to Paychex to get the process started as a "number" is to be issued by EDD before this can begin. A number was applied for but a waiting period of 2 weeks remains. Because the Board is now considered employees, they must submit to a 2 hour Sexual Harassment / Non Discrimination Training program. For the convenience of the members involved Wilhelm suggests this be done at a meeting as it needs to be posted as a public event.
 - 4.2 Appointment of a new CFO- Mike Wilhelm has interviewed potential replacements and recommends Jana Spade who would be working from Visalia. The new CFO would be assuming some of the work Mike Wilhelm has been doing and will have to coordinate with Paychex. The job will require approximately 8 to 10 hours a month. It was moved by Kathy Grant that Jana Spade be hired as the new CFO replacing Cliff Bressler. The motion was seconded by Martha Swaim and approved.

- 4.3 BOARD SELF EVALUATION - Mike Wilhelm thanked the Board for completing the Self Evaluations Survey which will be evaluated.
 - 4.4 ASSISTANCE IN LOCAL COVID- 19 INOCULATIONS -Dr Thusu suggested that Alta could help with the inoculations in the area. It was determined that not enough information was available at this time as to how best we could help. Mike Wilhelm will be following up with Dr. Thusu and Jordon Webster on this matter.
 - 4.5 Ordinance 2121-1 Stipend Adjustment (2nd Reading) A second reading is required for passing. It was moved by Javier Quevedo, seconded Margie Davidian to accept the Ordinance as presented. Motion Passed.
5. MISCELLANEOUS COMMENTS
- 5.1 The need to display the Alta Mission Statement as often as possible.
 - 5.2 A date for a Community Partners Meeting needs to be set as soon as possible.
 - 5.3 The 700 Forms that were recently sent to all Board members must be completed and returned to the Clerk of The Board by April 1.
6. NEXT REGULAR MEETING
DATE: MARCH 18, 2021 TIME: 11:00 AM PLACE: ZOOM
7. ADJOURNMENT: 12:55 PM

Respectfully Submitted,

Irene Clements, Clerk of the Board
Alta Health District

ALTA HEALTHCARE DISTRICT

GRANT APPLICATION FORM

The Alta Healthcare District (“District”) exists primarily for the purpose of providing services that enhance the healthcare needs of all persons living within the boundaries of the District. As part of its mission it supplies grants to other governmental agencies and non-profits whose programs assist the District in fulfilling its responsibilities.

Organization Name: Dinuba Fire Department	
Street Address: 420 E. Tulare Street	
City: Dinuba	State: CA Zip: 93618 Telephone: 559-591-5931
Web Address:	Fax:
Contact: Jordan Webster	E-mail: jwebster@dinuba.ca.gov
Give a Brief History of Your Organization and its Purpose: The Dinuba Fire Department was organized in 1909 and has developed into the “all risk” department of today. Dinuba Fire Department provides fire prevention and suppression, rescue, hazardous material incidents, emergency medical treatment, and transport services to the community. The department also provides emergency medical treatment and transport to residents in parts of the unincorporated areas of Northern Tulare County. Alta Healthcare District and Dinuba Fire Department response area shares the same borders. Our mission is to provide service with compassion, professionalism, and honor.	
Give at Least Two References for Your Organization:	
Reference #1 Name: Luis Patlan Contact: Phone Number: 559-591-5900 Fax Number: E-mail: lpatlan@dinuba.ca.gov	Reference #2 Name: Margarita Moreno Contact: Phone Number: 559-591-5900 Fax Number: E-mail: mmoreno@dinuba.ca.gov
Annual Budget Last Year: \$6,255,245	Percent for Administration: 8%
Amount Requested: \$35,658.06 (if there are various giving levels available please attach materials explaining each level)	Date Needed: Immediate need
Explain if Funding Will Be Needed in the Future to Sustain the Ongoing Use of the Funding: One Time Purchase.	
What Other Sources or Matching Funds are Available:	

No sources of Matching Funds.

**Have You Received Prior District Grants? Yes - No If Yes, When:
How Were Those Grants Used?**

Yes, Dinuba Fire Department has received Grant Funding from Alta Healthcare District in the past. The Grant Funding was utilized to purchase critical equipment for Emergency Medical Services.

Brief Description of Planned Use of the Grant (Provide financial breakdown):

This Grant will fund a COVID-19 vaccine community outreach program. The overall goal will be to reach citizens in the communities serviced by Dinuba Fire Department and assist them with obtaining a COVID-19 vaccine. This program will allow the Dinuba Fire Department to purchase equipment, as well as, fund additional labor costs necessary to provide the program. The equipment to be utilized in the field will include the purchase of two rugged tablets, two printers, two scanners, one table, and four chairs. This will allow for one team of two to visit areas within the Alta Healthcare Districts boundaries to assist with vaccine education, registration, and outreach. The period of performance for this program covers 20 weeks of labor costs for one team of two, two days a week.

Describe How this Grant Will Help Address Public Health Needs:

The COVID-19 vaccine is the best weapon in the fight against the global pandemic. This program will be focused on bringing access to those that would otherwise not be able to get vaccinated due to information and technology insufficiencies. Teams with capabilities of educating and registering people in the field will help broaden the population accessing the vaccine.

Describe the Use of the Grant in the Following Areas:

The Geographic Area Served:

Within the Alta Healthcare District boundaries.

Who are the Persons to be Benefited?

Residents living within the Alta Healthcare District boundaries.

Described the Benefits to be Received?

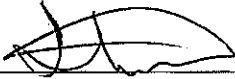
Access to information and registration for COVID-19 vaccination.

Describe How You Collaborate with other Organizations in the Community? (describe):
Dinuba Fire Department will communicate with local health care providers, as well as, Tulare County Health and Human Services to assist with the organization of vaccine administration.

How will the District's Grant be Recognized? This grant will be recognized with signage that will be displayed at outreach sites.

Submittal Verification:

On behalf of the above named organization, I certify that the information contained in this application is true and correct. Further, I certify that the organization does not support political candidates for office or exist for primarily partisan political purposes. Additionally, I certify that none of the grant will be used to campaign for or against issues to appear on any ballot. Finally, I certify that the organization is qualified as tax exempt under IRC 501(c)(3) or is a governmental entity

Dated: March 5, 2021 **Print Name** Jordan Webster
Signature  _____
Position Fire Chief

Formal Presentations to the Board will be required for all Applications of over \$10,000 if the grant request passes preliminary review. All presentations are limited to 10 minutes unless waived by the Board.

The Board has set certain priorities (see Grant Policy) for use of its funds. While these are only guidelines and not absolute requirements it is helpful if you are requested to make a presentation to the Board that you explain how your request advances those priorities.

Please attach any additional material which you feel will be of assistance to the District in assessing your request.

All Applications must be submitted to one or more of the member of the Alta Board. It is at the discretion of the individual Board member whether to make a preliminary recommendation to the Board. See the Alta website for contact information for the Board.

IF A GRANT OR SPONSORSHIP IS AWARDED TO YOUR ORGANIZATION YOU WILL RECEIVED WRITTEN NOTIFICATION WHICH WILL INCLUDE THE AMOUNT AWARDED AND ANY CONDITIONS IMPOSED ON THE AWARD. THE AWARD MUST BE ACCEPTED IN WRITING BEFORE THE FUNDS WILL BE RELEASED

ALTA HEALTHCARE DISTRICT

GRANT APPLICATION FORM

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Organization Name: Dinuba High School- MED Academy	
Street Address: 1327 E El Monte Way	
City: Dinuba	State: CA Zip: 93618 Telephone: (559) 595-7390
Web Address: https://sites.google.com/dinuba.k12.ca.us/collegecareer/avidacademiespathways/med-academy	Fax:
Contact: Manjeet Dail	E-mail: Mdail@dinuba.k12.ca.us
Give a Brief History of Your Organization and its Purpose: The Dinuba High School MED Academy was formed in 2009 to increase the number of students who graduate from high school and go on to college to become competitive applicants to the health professional industry. MED Academy students are taught all of the broad range of health careers that are open to them through study trips, industry tours, volunteer experiences, summer enrichment programs, job shadowing, internship experiences, guest speakers, parent enrichment workshops, and a rigorous curriculum. The goal is to help students enter the health profession, students have the opportunity to complete the Certified Nursing Assistant program and they can earn six or more units for dual enrollment in medical courses. Project Based Learning is incorporated into all the courses and HOSA, future health professional student organisation is incorporated into all the courses for hands-on learning. The MED Academy is guided by its Advisory board which is industry partners that help guide the students on how to become future health professions in Dinuba. All of our students complete internships and the goal to have all paid internships. Currently we have 220 students in our MED Academy that want to be future healthcare professionals.	
Give at Least Two References for Your Organization:	
Name: Dr. Kuldip Thusu Contact: Phone Number: (559) 288-1871 Fax Number: E-mail: kthusu@gmail.com	Name: Dr. Roderick Sorensen Contact: Dinuba Chiropractic Phone Number: (559) 591-4775 Cell Number: (559)-907-1236 E-mail: soredoc@sbcglobal.net
Annual Budget Last Year: \$ 39,825	Percent for Administration: _____ %
Amount Requested: \$ 50,000 (if there are various giving levels available please attach materials explaining each level)	Date Needed: March 18, 2021

Explain if Funding Will Be Needed in the Future to Sustain the Ongoing Use of the Funding: Funding would be used for student internships, industry tours, college study trips, hands-on-labs, state of the art equipment, and student development.

What Other Sources or Matching Funds are Available:
Others sources of funding are the California Partnership Academy Grant

Have You Received Prior District Grants?: No **If Yes, When:**
How Were Those Grants Used?:

Brief Description of Planned Use of the Grant (Provide financial breakdown):

The grant would be used for the following items approximately:
Internships and scholarships for students pursuing the medical professions: \$20,000
Health Sector Industry trips for each gradelevel: \$10,000
College study trips for each gradelevel: \$15,000
Hands-on projectbased lab opportunities for students: \$5,000

Total: \$50,000

Describe How this Grant Will Help Address Public Health Needs:

The grant will help address the public health need to help fill the shortage of healthcare workers in our area. The goal for our MED academy students is to help prepare them to enter the health profession either right after high school or after college.

Describe the Use of the Grant in the Following Areas:

The Geographic Area Served:

The Geographic area served is our underserved area of Dinuba and the surrounding communities.

Who are the Persons to be Benefited ?:

The person to benefit is our high school students, to help them be future ready health professionals.

Described the Benefits to be Received?: The benefits that would be received will help our students to be college and career ready as they enter the healthcare workforce and to serve Dinuba and the surrounding communities.

Describe How You Collaborate with other Organizations in the Community? (describe):

We collaborate with the health professionals in our community. Our students complete internships at Dinuba Chiropractic, Valley Health Team, Pro PT Physical Therapy, Adelaide Dentistry, the Dinuba Fire Department, and many more health facilities. These health professionals are on our advisory committee who help guide our program.

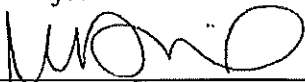
How will the District's Grant be Recognized?: The district grant will be recognized in the Dinuba High School MED Academy Newsletter, Dinuba Unified School website, and will be included in any/all of our future publications.

Submittal Verification:

On behalf of the above named organization, I certify that the information contained in this Application is true and correct. Further, I certify that the organization does not support political candidates for office or exist for primarily partisan political purposes. Additionally, I certify that none of the grant will be used to campaign for or against issues to appear on any ballot. Finally, I certify that the organization is qualified as tax exempt under IRC 501(c)(3) or is a governmental entity

Dated: March 5, 2021

Print Name: Manjeet Dail

Signature 

Position: Director of College and Career, Dinuba Unified School District

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Please attach any additional material which you feel will be of assistance to the District in assessing your request.

All Applications must be submitted to one or more of the members of the Alta Board. It is at the discretion of the individual Board member whether to make a preliminary recommendation to the Board. See the Alta website for contact information for the Board.

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ALTA HEALTHCARE DISTRICT**GRANT APPLICATION FORM**

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Organization Name: Valley Health Team, Inc.	
Street Address: 21890 West Colorado Avenue	
City: San Joaquin	State: CA Zip: 93660 Telephone: (559) 693-2462
Web Address: http://www.vht.org/	Fax: (559) 693-4382
Contact: Soyla A. Reyna-Griffin, CEO, VHT, Inc.	E-mail: sgriffin@vht.org
Give a Brief History of Your Organization and its Purpose: Valley Health Team, Inc. (VHT) was established in 1973, and has grown from a small one-site outpatient health center in San Joaquin to a multi-site primary and specialty health care network of twelve free-standing permanent service delivery sites. VHT is one of the largest providers of primary health care for underserved populations and stands as a model demonstrating value and effectiveness in reducing health disparities and improving the health status in communities in need. VHT is accredited by The Joint Commission and recognized as a Level III PCMH by NCQA.	
Give at Least Two References for Your Organization:	
Reference #1	Reference #2
Name: Kerman Unified School District	Name: CalViva Health
Contact: Robert Frausto, Superintendent	Contact: Greg Hund, CEO
Phone Number: (559) 843-9000	Phone Number: (559) 540-7840
Fax Number:	Fax Number:
E-mail: Robert.Frausto@kermanusd.com	E-mail: GHund@calvivahealth.org
Annual Budget Last Year: \$35,441,874	Percent for Administration: 20%
Amount Requested: \$275,000.00 (if there are various giving levels available please attach materials explaining each level)	Date Needed: 04/01/2021
Explain if Funding Will Be Needed in the Future to Sustain the Ongoing Use of the Funding: Additional funding is welcome if available.	
What Other Sources or Matching Funds are Available: VHT, Inc. will fund the associated remaining costs.	
Have You Received Prior District Grants?: Yes - No	If Yes, When: 12/19/2019
How Were Those Grants Used?: VHT used previous grant funding to help offset the costs of expanded hours of operation at its Dinuba location.	

Brief Description of Planned Use of the Grant (Provide financial breakdown):

VHT requests grant funding to offset the cost related to its ongoing COVID-19 Vaccination efforts at its Dinuba health center through in-house increased administration of vaccines and COVID-19 education efforts, and through community vaccine/COVID-19 Education events based upon the availability of vaccine. The amount of requested funding is based on 4,583 doses provided at a rate of \$60 per vaccine, which will cover the cost of Licensed Vocational Nurses, Health Educators, Medical Assistants, First Impression Representatives, related equipment, and miscellaneous costs. VHT has extensive experience coordinating COVID-19 response efforts, including vaccination and testing events utilizing trained practitioners and Health Educators to conduct vaccine administration, contact tracing, education, and medical investigation.

Describe How this Grant Will Help Address Public Health Needs: This grant will help combat the COVID-19 pandemic through increased access to vaccine administration and health education to the patient base of Dinuba Community Health Center and to the Dinuba community.

Describe the Use of the Grant in the Following Areas:

The Geographic Area Served: Northern Tulare County.

Who are the Persons to be Benefited ?: Residents of Dinuba, Cutler, Orosi and the surrounding communities.

Described the Benefits to be Received?: Residents will receive increased access to COVID-19 vaccines and health education related to the pandemic and COVID-19 vaccines.

Describe How You Collaborate with other Organizations in the Community? (describe):

VHT has referral and transfer agreements in place with all area critical access hospitals for emergency and inpatient care; VHT routinely collaborates with local health departments to implement health initiatives and activities, including coordinating COVID-19 response efforts; VHT also works closely with the county public health departments on community-based surveillance, health fairs and outreach events.

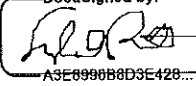
How will the District's Grant be Recognized?: The Alta Healthcare District will be recognized on VHT's website on the "Partners" page section as well as the Dinuba Community Health Center location information page.

Submittal Verification:

On behalf of the above named organization, I certify that the information contained in this Application is true and correct. Further, I certify that the organization does not support political candidates for office or exist for primarily partisan political purposes. Additionally, I certify that none of the grant will be used to campaign for or against issues to appear on any ballot. Finally, I certify that the organization is qualified as tax exempt under IRC 501(c)(3) or is a governmental entity

Dated: 3/5/2021

Print Name Soyla A. Reyna-Griffin

Signature  ASE898888D3E428...

Position CEO

Formal Presentations to the Board will be required for all Applications of over \$10,000 if the grant request passes preliminary review. All presentations are limited to 10 minutes unless waived by the Board.

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Please attach any additional material which you feel will be of assistance to the District in assessing your request.

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ALTA HEALTHCARE DISTRICT**GRANT APPLICATION FORM**

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City: San Joaquin	State: CA Zip: 93660 Telephone: (559) 693-2462
Web Address: http://www.vht.org/	Fax: (559) 693-4382
Contact: Soyla A. Reyna-Griffin, CEO, VHT, Inc.	E-mail: sgriffin@vht.org
Give a Brief History of Your Organization and its Purpose: Valley Health Team, Inc. (VHT) was established in 1973, and has grown from a small one-site outpatient health center in San Joaquin to a multi-site primary and specialty health care network of twelve free-standing permanent service delivery sites. VHT is one of the largest providers of primary health care for underserved populations and stands as a model demonstrating value and effectiveness in reducing health disparities and improving the health status in communities in need. VHT is accredited by The Joint Commission and recognized as a Level III PCMH by NCQA.	
Give at Least Two References for Your Organization:	
Reference #1	Reference #2
Name: Kerman Unified School District	Name: CalViva Health
Contact: Robert Frausto, Superintendent	Contact: Greg Hund, CEO
Phone Number: (559) 843-9000	Phone Number: (559) 540-7840
Fax Number:	Fax Number:
E-mail: Robert.Frausto@kermanusd.com	E-mail: GHund@calvivahealth.org
Annual Budget Last Year: \$35,441,874	Percent for Administration: 20%
Amount Requested: \$400,000.00 (if there are various giving levels available please attach materials explaining each level)	Date Needed: 04/01/2021
Explain if Funding Will Be Needed in the Future to Sustain the Ongoing Use of the Funding: Additional funding is welcome if available.	
What Other Sources or Matching Funds are Available: VHT will fund the associated remaining costs.	
Have You Received Prior District Grants?: Yes - No	If Yes, When: 12/19/2019
How Were Those Grants Used?: VHT used previous grant funding to help offset the costs of expanded hours of operation at its Dinuba location.	

Brief Description of Planned Use of the Grant (Provide financial breakdown):

Valley Health Team, Inc. requests grant funding to help offset the cost of providing expanded hours of operation at its Dinuba location to include, (i) four additional hours per day, Mondays thru Fridays, and (ii) a minimum of four hours on Sunday. The expanded hours of coverage will offer Urgent Care services to the Dinuba community. The projected annual cost for the expanded hours of operation for uncompensated care is \$401,353.

Describe How this Grant Will Help Address Public Health Needs: This grant will help alleviate some of the obstacles to receiving quality afterhours healthcare and urgent care services for the low-income residents of Dinuba, including the burden of having to travel out of town to access afterhours care. The nearest UC facilities open after 6pm are located in Selma and Visalia, and the nearest ER is located in Reedley.

Describe the Use of the Grant in the Following Areas:

The Geographic Area Served: Northern Tulare County.

Who are the Persons to be Benefited?: Residents of Dinuba, Cutler, Oroshi and the surrounding communities.

Described the Benefits to be Received?: Residents of Dinuba will have access to afterhours and urgent care services locally, saving them the need to drive out of town for such services. The nearest UC facilities open after 6pm are located in Selma and Visalia, and the nearest ER is located in Reedley.

Describe How You Collaborate with other Organizations in the Community? (describe): VHT has referral and transfer agreements in place with all area critical access hospitals for emergency and inpatient care; VHT routinely collaborates with local health departments to implement health initiatives and activities, including coordinating COVID-19 response efforts; VHT also works closely with the county public health departments on community-based surveillance, health fairs and outreach events.

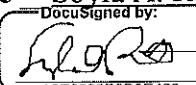
How will the District's Grant be Recognized?: The Alta Healthcare District will be recognized on VHT's website on the "Partners" page section as well as the Dinuba Community Health Center location information page.

Submittal Verification:

On behalf of the above named organization, I certify that the information contained in this Application is true and correct. Further, I certify that the organization does not support political candidates for office or exist for primarily partisan political purposes. Additionally, I certify that none of the grant will be used to campaign for or against issues to appear on any ballot. Finally, I certify that the organization is qualified as tax exempt under IRC 501(c)(3) or is a governmental entity

Dated: 3/5/2021

Print Name Soyla A. Reyna-Griffin

Signature 
DocuSigned by:
A3E8996B8D3E428...

Position CEO

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GRANT APPLICATION FORM

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Organization Name: COJUSD: Orosi High School Career Pathway Academy of Health Sciences	
Street Address: 41815 Rd. 128	
City: Orosi	State: Ca Zip: 93647
	Telephone: 559-528-4763
Web Address: Orosi High School Website LINK CLICK HERE GOOGLE SITE for OHS Career Pathways & Academies CLICK HERE	Fax:
Contact: District Director of College & Career Lisa Castillo	E-mail: lmcastillo@cojUSD.org
Give a Brief History of Your Organization and its Purpose: The Orosi High School Career Pathway Academy of Health Sciences mission statement is to provide students the opportunity to explore health science technologies and medical careers that prepare them with a 21st-century foundation for post-secondary education and workforce readiness. The Career Pathway Academy of Health Sciences has been in existence since 2014-2015. This academy has three industry specific strands of career pathways: Public and Community Health, Patient Care: Nursing and Patient Care: Sports Medicine. Over the years Orosi High School has developed a Work Based Learning Continuum of College and Career Exploration, Awareness Preparation and Training. This includes working with industry, business and community members to organize guest presenters, facility tours, college study trips and Paid and Non Paid Student Internships across various industry sectors. For the past two years the Career Pathway Academy of Health Sciences has been recognized nationally for having a Career Pathway Academy of Distinguished status. This is the highest honor a program can receive, as it indicates there are 4 foundational elements in place to ensure sustainability of a quality program: 1. Advisory Board & Systems Alignment 2. Curriculum and Instruction 3 Student Support Services and 4. Strong Work Based Learning program.	
Give at Least Two References for Your Organization:	
Reference #1 Name: Dr. Kuldip Thusu Contact: Bio Pharma Research Phone Number: 559-288-1871 Fax Number: 559-595-1851 E-mail:	Reference #2 Name: Yolanda Valdez Contact: COJUSD Superintendent Phone Number: 559-528-4763 or 559-351-4641 Fax Number: E-mail: yvaldez@cojUSD.org
Annual Budget Last Year: \$73,920	Percent for Administration: 0 %

Annual Budget for the Career Pathway Academy of Health Sciences includes general funds and K12SWP Round I Grant for Curriculum, Instruction, Materials, supplies and equipment for Interdisciplinary Projects Based Learning Units of Study, Staff Professional Development & planning, College & Career Activities & Events \$'s for Administration and staff are paid from District General Funds and LCAP Funds

Amount Requested: \$50,000 +
 (if there are various giving levels available please attach materials explaining each level)

Date Needed: Sumer of 2021 & 2021-2022 School Year

Explain if Funding Will Be Needed in the Future to Sustain the Ongoing Use of the Funding:

What Other Sources or Matching Funds are Available:

The school district has General Funds & LCAP Dollars that pay for staff who oversee all Career Technical Education Programs, staff who provide Instruction and Curriculum delivery to students, dollars for materials and supplies for Programs of Study Course materials and Work Based Learning College and Career Events and Activities. These funds can't be used to compensate Work Based Learning student internships for their time and practicum hours of experience that students take part in after school, during summer, spring break, winter break and weekends.

Have You Received Prior District Grants?: No

If Yes, When:

How Were Those Grants Used?:

The Career Pathway Academy of Health Sciences from Orosi High School has never received received a grant from the Alta Healthcare District

Brief Description of Planned Use of the Grant (Provide financial breakdown):

Career Pathway Academy of Health Sciences has a student enrollment of 165 students in the Public and Community Health Sub-Pathway and 65 students in the Patient Care Sub-Pathway. In total 230 students all who want to pursue a career in the field of Health Sciences (Our future doctors, nurses, physical therapists, etc...) Orosi High School would like to use these dollars for the following:

****Work Based Learning Student Internships - \$510 Stipend for 80-120 hours**

Item/Element	# of Students	Financial \$'s
9 th gr. WBL Student Internships (Virtual or Live)	50 (Public & Community Health)	10 Student Internship Stipends = \$5100
10 th gr WBL Student Internships(Virtual or Live)	54 (Public & Community Health)	10 Student Internship Stipends = \$5,100
11 th gr WBL Students Internships(Virtual or Live)	32(Public & Community Health) 35 Patient Care Sports Medicine = 67	10 Student Internship Stipends = \$5,100
12 th gr WBL Student Internships (Virtual or Live)	29 Public & Community Health	30 Student Internship Stipends = \$15,300

	15 Patient Care Nursing 15 Patient Care Advanced Sports Medicine=59	
UC Davis Pre Health Conference for Students (9 th & 10 th) October or November 2021	60 students & 4 Advisors	\$25 Registration Fees per pupil & \$50 per Advisor = \$1,700 Transportation 3 Buses =\$6,000 (Total = \$7,700)
National Telemedicine Summit	5 Senior Students & 2 Advisors	Registration\$1195 ea = \$8365 Airfare =\$4900 Hotel 3 Rooms 2 Nights= \$1500 (Total = \$14765)
Grand Total		\$53,065.00

Describe How this Grant Will Help Address Public Health Needs:

Orosi High School has developed and implemented a Program of Study for a Career Pathway Academy of Health Sciences that has currently been in existence for 8 Years. Each course is filled with rigor and curriculum that provides them real life applicable skills needed in the realm of health care. This Academy has met the thresholds of "Distinguished Status" under the National Academy Foundation for the past two years. In 2019-2020, COJUSD formed a partnership (MOU) with Kaweah Delta Hospital and the UC Merced Center for Medical Education and Health Services to establish the Central Valley Pipeline Doctor Academy in order to establish a pipeline of health workers to help address the need/shortage of healthcare workers in Tulare County by preparing underrepresented, underprivileged, rural students who are college ready to engage in a career that prepares them to become a physician or essential healthcare worker. Most importantly healthcare workers, who will return to serve the needs of the Central Valley and promote community wellbeing, health equity, and advocacy.

The past 5 years, Orosi High School has collaborated with health industry partners such as Alta Family Health Clinic, United Health Centers, Valley Health Team, Pro PT and Kaweah Delta District Hospital just to name a few to provide students job shadowing and internship experiences to develop and strengthen their knowledge and practice of healthcare skills so that we can collaboratively grow and develop a pipeline of essential healthcare workers that will come back to serve and practice in our local communities.

The funds from this grant will allow us the opportunity to compensate students a monetary stipend of \$510 dollars each to participate in a Work Based Learning Job Shadow or Student Internship experience in the field of health sciences. Students will complete 80-120 hours per internship. In addition, these dollars would help support additional experiences for students to collaborate in various health career conferences and workshops to interact with health professionals and support our efforts in bringing about an awareness and exploration opportunity for students to utilize their communication skills, develop 21st Century skills needed to become productive citizens of the future. These dollars would also be used for conference registration fees, transportation costs and or hotel accommodations.

Describe the Use of the Grant in the Following Areas:

The Geographic Area Served:

Orosi High School is home to approximately 1060 rural under represented students. The student population at Orosi High School has an approximate student makeup of 93.8% Hispanic, 1.3% White, 4.4% Filipino, and .5% other. Approximately 35%% of OHS students are English Language Learners (ELL's). The majority of the high school students come from middle to low socio-economic and educationally disadvantaged homes and 100% are on Free/Reduced School Lunch. Cutler-Orosi Unified School District has approximately 4002 students enrolled at three elementary schools, 1 middle school, 1 Independent Studies School, 1 Alt. Ed HS and 1 Comprehensive High School. Unemployment in Cutler-Orosi is often drastically higher than state and national averages, especially because the availability of agricultural jobs is inconsistent. According to the 2000 U.S. Census, per capita income for the Orosi-Cutler CCD was approximately \$8,176, compared to a national figure of \$21,587. The combined statistics contribute to making Cutler-Orosi the largest unincorporated community in one of the poorest counties in California, and these factors are compounded by educational, linguistic, and other social factors. 55% of adults aged 25 years and older in Cutler-Orosi do not have a high school diploma. Of these, 81% percent have less than a ninth grade education (American Community Survey, 2005-09). Given that many community members are recent immigrants, language and other factors combine with low education levels to affect the extent to which they are able to access social services.

57% of students in the Cutler-Orosi Joint Unified School District are designated English Learners; of these, 98% are Spanish speaking (California Department of Education, 2011). Student ethnic demographics vary little from school to school, and are reflective of the community demographics: of the district's 4,002 students, approximately 94% are Hispanic or Latino, 3.3% are Filipino, 1.9% is White, and the remaining 0.8% is made up of African American and Asian students. The table below details demographic information for the district's students.

Who are the Persons to be Benefited ?:

9th-12th Grade Students enrolled in the Career Pathway Academy of Health Sciences

Described the Benefits to be Received?:

Providing rural students from poverty stricken communities the experiences to bring their dreams closer to reality by engaging with health care professionals, participating in conferences and workshops in and out of state to gain knowledge of career and college opportunities, and earn \$'s to learn a deeper knowledge and gain skills that pertain to health care.

The funds from this grant will allow the school district the opportunity to compensate students a monetary stipend of \$510 dollars each to participate in a Work Based Learning Job Shadow or Student Internship experience in the field of health sciences. Current state and federal school funded dollars do not allow for this type of expenditure. Students will complete 80-120 hours per internship. In addition, these dollars would help support additional experiences for students to collaborate in various health career conferences and workshops to interact with health professionals and support our efforts in bringing about an awareness and exploration opportunity for students to utilize their communication skills, develop 21st Century skills needed to become productive citizens of the future. These dollars would also be used for conference registration fees, transportation costs and or hotel accommodations that are above and beyond what our current funding sources can pay for and or are allowed. Investing in our current generations of students will ensure we have future health care workers to care for our older generations.

Describe How You Collaborate with other Organizations in the Community? (describe):
Our Career Pathway Academy of Health Sciences has students expectations requiring our students to participate in various community service learning events and activities to promote civic engagement and health awareness. Here are some examples: Local Diabetes Walk, City of Dinuba Relay for Life, Pennies for Patients, NAMI Awareness, Cutler-Orosi Community Clean Up Events. **Due to the COVID pandemic some of these activities are on hold until the restrictions are lifted.**

How will the District's Grant be Recognized?:

Written Article in the Local Community News Paper, Messaging via District Wide Parent Newsletter and COJUSD Social Media Facebook Page, Noche De Oro Gala Event for Work Based Learning (Date TBA as soon as COVID 19 Restrictions are lifted) and a Certificate of Appreciation on behalf of COJUSD: Orosi High School Career Pathway Academy of Health Sciences

Submittal Verification:

On behalf of the above named organization, I certify that the information contained in this Application is true and correct. Further, I certify that the organization does not support political candidates for office or exist for primarily partisan political purposes. Additionally, I certify that none of the grant will be used to campaign for or against issues to appear on any ballot. Finally, I certify that the organization is qualified as tax exempt under IRC 501(c)(3) or is a governmental entity

Dated: March 4, 2021

Print Name: Lisa Castillo

Signature 

Position: COJUSD K12 District Director of College and Career

Formal Presentations to the Board will be required for all Applications of over \$10,000 if the grant request passes preliminary review. All presentations are limited to 10 minutes unless waived by the Board.

The Board has set certain priorities (see Grant Policy) for use of its funds. While these are only guidelines and not absolute requirements it is helpful if you are requested to make a presentation to the Board that you explain how your request advances those priorities.

Please attach any additional material which you feel will be of assistance to the District in assessing your request.

All Applications must be submitted to one or more of the member of the Alta Board. It is at the discretion of the individual Board member whether to make a preliminary recommendation to the Board. See the Alta website for contact information for the Board.

IF A GRANT OR SPONSORSHIP IS AWARDED TO YOUR ORGANIZATION YOU WILL RECEIVED WRITTEN NOTIFICATION WHICH WILL INCLUDE THE AMOUNT AWARDED AND ANY CONDITIONS IMPOSED ON THE AWARD. THE AWARD MUST BE ACCEPTED IN WRITING BEFORE THE FUNDS WILL BE RELEASED



GROSI HIGH SCHOOL ACADEMY OF HEALTH SCIENCES



VISION STATEMENT

Our students will be the next generation of compassionate professionals, leading the way to meet the health care needs in our community.



MISSION STATEMENT

The Grosi High School Academy of Health Sciences provides students the opportunity to explore health science technologies and medical careers that prepare them with a 21st century foundation for post-secondary education and workforce readiness.

Career Pathways	9 th	10 th	11 th	12 th
Public/Community Health	Principles of Biomedical Science A - G = "g"	Human Body Systems A-G = "g"	Medical Interventions A-G = "g"	Biomedical Innovations A-G = "g"
Patient Care			Medical Careers A-G = "g"	Nursing Assistant A-G = g
Patient Care			Sports Medicine A - G = "d"	Adv Sports Medicine A-G = "g"

Certifications:

NAF Track Certification • Health Career Skills • First Aid CPR • HIPPA Patient Confidentiality • Nursing Assistant Certification (CNA)

Post Secondary – Health Science

AS/BS/Post Grad (Health Science/Public Health/Occupational Health/Community Health/Environmental Health)

DREAM Big • WORK Hard • GIVE Back
College, Career, and Community Ready

CARDINALS

Is a Medical Career for YOU?



OROSI HIGH SCHOOL ACADEMY OF
Health Sciences

Do you enjoy ...

- helping people improve their quality of life?
- science and how the body works?
- technology and its use in medicine?
- listening to people?
- caring for others?
- studying science and math?

If you answer yes to most of these questions, consider a career in health sciences.

Do you dream of someday being a doctor? Ever wonder what you could do in the field of sports medicine? If you think you might be a veterinarian or nurse, pharmacist or dental hygienist, dietician or laboratory technician, or are interested in biotechnology and research, then the Academy of Health Sciences is for you. Healthcare jobs are expected to grow faster than any other industry. **Is this a future you would like for yourself?**



The Academy of Health Sciences (AOHS) provides you with an advanced rigorous curriculum in all core subjects with the opportunity to explore health science technologies and medical careers as you prepare for college. You will gain the skills and knowledge to become the next generation of compassionate professionals, leading the way to meet the health care needs in our community and the world.

What is an Academy?

It is a school within a school. You will take specialized courses that integrate health sciences throughout the day. Academy components include rigorous academics with a career focus, a committed team of teachers, health professionals, and college partnerships to prepare students for both college and career.

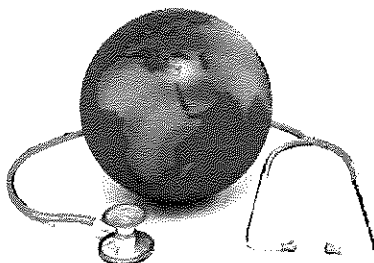
What will be different?

- Advanced classes with more connected class projects throughout the year.
- Specialized elective classes with college articulation
- Opportunities for career experiences like job shadowing and paid internships in the medical field.
- Student-designed, real-world projects to benefit the school and community

What classes will I take?

In addition to your core classes, you may take electives like:

- Advanced Sports Medicine
- Sports Medicine
- Hospital Community Health (HCH)
- Principles of Biomedical Sciences
- Medical Interventions
- Human Body Systems
- Biomedical Innovations
- Pre -Certification Courses in Nursing



**Heal the world.
Join the Academy of Health Sciences.**

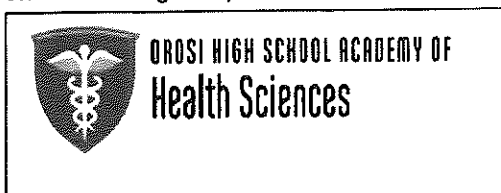
AOHS prepares students to work in many fields:

<p>Biotechnology Research and Development Want to search for new answers and develop medical breakthroughs? Biotechnology includes occupations that use biological science to research and develop applications used to benefit human health.</p> <p>Careers/Career Areas:</p> <ul style="list-style-type: none"> • Biomedical Chemist • Biostatistician • Biotechnology Assistant • Biotechnology Technician • Biomedical Technician • Quality Assurance/Control Technician • Biotechnology Scientist • Bioinformatics Specialist • Clinical Trials Researcher 	<p>Therapeutic Services Want to assist patients in overcoming disease, illness, or injury? Occupations that affect the ongoing treatment and rehabilitation of patients are part of Therapeutic Services, which includes an extensive list of entry through professional level career options.</p> <p>Careers/Career Areas:</p> <ul style="list-style-type: none"> • Doctor • Dentist • Registered Nurse • Dental Hygienist • Medical Assistant • Pharmacist • Exercise Physiologist • Physical Therapist • Physician Assistant • Emergency Medical Tech • Fitness/Aerobics Instructor • Licensed Vocational Nurse • Pharmacy Technician • Certified Nurse's Assistant 	<p>Diagnostic Services If you like to help solve medical problems, Diagnostic Services may be for you. Analyzing the cause or nature of a person's condition by creating a picture of their health status at a single point in time is the basis of the work performed in diagnostic services.</p> <p>Careers/Career Areas:</p> <ul style="list-style-type: none"> • Medical Laboratory Aide • Radiology Technologist • Geneticist • Radiologist • Medical Laboratory Technician • Cardiology Technologist • Biotechnology Engineer • Medical Laboratory Assistant • Clinical Medical Technologist 	<p>Health Informatics Love computers and data? Health Informatics involves the distribution of patient health data organized via the computer. As software continues to be developed, health informatics job opportunities will continue to grow.</p> <p>Careers/Career Areas:</p> <ul style="list-style-type: none"> • Medical Records Clerk • Health Educator • Health Unit Coordinator • Medical Coder • Telehealth Technician • Medical Librarian • Medical Record Technician • Medical/Hospital Receptionist • Health Service Administrator • Hospital/Nursing Home Administrator • Medical Transcriptionist
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Career Pathway Academy of Health Sciences - Program of Study

	9 th	10 th	11 th		12 th	
1	English 1/H	English 2/H	English 3/AP Eng. Lang		ERWC /AP Lit / Dual Enrollment-Eng1/2	
2	Integrated Science	Biology	Chemistry		*AP Biology	
3	Freshman Studies	World History/H	U.S. History/ AP U.S. History		Civics/ Economics*	
4	Math	Math	Math		Math	
5	P.E.	P.E.	Elective	Medical Terminology	Elective	Nursing Assistant
6	Spanish 1	Spanish 2	Sports Medicine 1 (A-G "D") OR Forensics (A-G "D")		Adv Sports Med (A-G "g")	
7	Principles of Biomedical Sciences A-G "D"	Human Body Systems A-G "D"	Medical Interventions A-G "D"		Biomedical Innovation A-G "G"	
Work-Based Learning Student Requirements:						
	Career Awareness Guest Speakers College Study Trips Facility Tours Career Day	Career Exploration Job Shadowing Mock Interview Guest Speakers College Study Trips Career Day	Career Preparation Senior Defense Senior Exit Interview Internship or Job Shadowing Community Based Integrated Projects		Career Training Senior Defense/Portfolio Senior Exit Interview Career Training/Certification NAF Certification Internship or Apprenticeship Orientation & Training	

Students are in grade specific course cohorts. Highlighted Courses include Project-Based Learning Inter-Disciplinary Units of Study.



Director of College and Career: Lisa Castillo
Principal: Roberto Vaca

Orosi High School
41815 Road 128
Orosi, CA. 93647 (559) 528-4731



OROSI HIGH SCHOOL Continuum of Work Based Learning

Work Based Learning always involves interaction with employers and workforce professionals that are not employed by the school and often takes place at a workplace; however, the interaction can occur in the community, at school or post-secondary college. Work based learning can be supported virtually via technology, or take place across a combination of setting. Student experiences may occur during the school day, outside the school or when school is not in session.

9th-12th Gr. College and Career - Awareness

Learning ABOUT College and Career

Build awareness of the careers available and the role of post-secondary education. Broaden student options

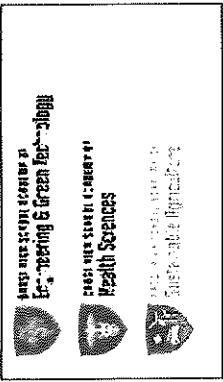
- Experiences Defined By:**
- One-time interaction with partners, often in a group
 - Designed by adults to broaden students awareness of a career or industry

WBL and Career Readiness Experiences Might Include:

- Guest Speakers
- College and Career Fair
- Online college and career planning
- College Study/Facility Tours
- Project Based Learning
- Portfolio Development/Senior Exit Interview/ Personal Statement
- Leadership Development
- Advisory Period & Grade Level Checklist
- CCGI Lessons

Post- Secondary Experiences Can Include:

- College and Career Interest Survey
- Online College and Career Exploration
- College Study Trips and Facility Tours
- PSAT 9



10th-12th Gr. College and Career- Exploration

Learning ABOUT College and Career

Explore career options and post-secondary requirements to motivate and inform students.

Experiences Defined By:

- One-time interaction with partners, often in a group
- Personalized to connect to emerging student interests
- Student takes an active role in selection and shaping the experience
- Depth in an industry
- Build skills for in depth WBL
- School Community Based Projects

WBL and Career Readiness Experiences Might Include:

- CCGI Lessons
- Portfolio Development/Senior Exit Interview
- Professional Dress, behavior, safety in the workplace, etiquette training, etc..
- Job Shadowing
- Virtual Exchange
- Mentors
- Community Based Integrated Projects
- Assessment of PBL
- Senior Exit Interviews & Portfolio Dev.
- Community Service Learning
- Advisory Period & Grade Level Checklist
- Leadership Development
- Mock interviews

Post- Secondary Experiences Can Include:

- College Study Research
- College Study and or Facility Tour
- PSAT 10 Testing

11th-12th Gr. College and Career - Preparation

Learning THROUGH College and Career

Apply learning through practical experience that develops knowledge and skills necessary for success in the industry.

Experiences Defined By:

- Direct interaction with partners
- Application of skills transferable to careers
- Activities have value beyond success in the classroom
- Learning for student and benefit to the partner are equal.
- School Community Based Projects

WBL and Career Readiness Experiences Might Include:

- CCGI Lessons
- Community Based Integrated projects
- Virtual Experience
- Project Based Learning
- Community Service Learning
- Internships & Job Shadowing
- Leadership Development
- Mock interviews with peers/Rubric
- Advisory Period
- Senior Exit Interviews & Portfolio Development
- CCGI Lessons

Post- Secondary Experiences Can Include:

- Dual or Concurrent Enrollment
- College Applications
- Scholarship Applications
- SAT/ACT

12th Gr. College and Career - Training

Learning FOR College and Career

Train for employment in a specific range of occupations and or enrollment in post-secondary education in a specific range of occupations.

Experiences Defined By:

- Extended interaction with partners
- Benefits to partner are primary, learning is secondary
- Develop mastery of occupation and specific skills
- Complete certifications or other requirements of a specific range of occupations.

WBL and Career Readiness Experiences Might Include:

- Internships/Apprenticeship required for entry to occupation
- Clinical Experiences
- Leadership Development
- On-the-job training or experience
- Community Service Learning
- Senior Exit Interviews/Portfolio Dev.
- Advisory Period & Grade Level Checklist
- CCGI Lessons

Post- Secondary Experiences Can Include:

- Dual or Concurrent Enrollment
- College Applications
- Scholarship Applications
- SAT/ACT
- FAFSA

Student Learning Outcomes:

- College and Career Scholars
- Creative Quality Producers

- Critical Thinkers and Collaborative Problem Solvers
- Leaders and Ethical Decision Makers

- Powerful Communicators
- Productive Citizens

Leadership Development involves ongoing student participation in at least one or more of the following: ASB, Mock Trial, STEM, HOSA, MESA, SHPE, FBLA, FFA, School Community Based Projects such as INTERNNECT, LENOVO Mobile App Development, and community involvement /volunteerism, etc....



One Hundred Thirty-Five Academies in the NAF Network Reach Distinguished Level – NAF’s Highest Level of Achievement

*Press Release
March 31, 2020*

In total, Nearly 200 NAF Academies Earn Model Level for Delivering High-Quality Educational Experiences for High School Students

(March 31, 2020 – New York, NY) – One hundred thirty-five academies in the NAF network have reached Distinguished level and in total, nearly 200 have reached Model level on NAF’s annual assessment, delivering high quality educational experiences for high school students across the nation. NAF’s annual assessment measures an academy’s strengths and challenges in implementing NAF’s results-driven educational design, that prepares students for success in college and careers. Site visits conducted by a team of distinguished leaders, outside experts, and NAF staff verify academy scores.

A subset of these high performing academies reach additional thresholds to earn Distinguished level – NAF’s highest level of achievement. One hundred thirty-five academies in the NAF

network have reached Distinguished level, with 91 of these academies having reached this level more than once and 44 being new to the roster.

NAF Chief Executive Officer, JD Hoye, said, "At a time of great uncertainty and rapid changes in education, we are proud to celebrate these outstanding academies for the work they are doing to support student success. Congratulations on this terrific accomplishment and we look forward to your continued achievements!"

NAF's annual assessment helps academies assess their progress and increase their alignment to NAF's standards, reflecting national standards developed by researchers and members from similar career and pathway organizations.

Distinguished Academies:

Academy of Finance and Enterprise, Academy of Finance – Long Island City, NY
Alonzo and Tracy Mourning Senior High School, Academy of Hospitality & Tourism – North Miami, FL

Apex High School, Academy of Information Technology – Apex, NC
Atlantic Technical College, Academy of Information Technology – Coconut Creek, FL
Barbara Goleman Senior High School, Academy of Finance – Miami, FL (*new this year)
Barbara Goleman Senior High School, Academy of Hospitality & Tourism – Miami, FL (*new this year)

Barbara Goleman Senior High School, Academy of Information Technology – Miami, FL
Barron Collier High School, Academy of Engineering – Naples, FL
Barron Collier High School, Academy of Finance – Naples, FL
Barron Collier High School, Academy of Hospitality & Tourism – Naples, FL
Barron Collier High School, Academy of Information Technology – Naples, FL
Blanche Ely High School, Academy of Health Sciences – Pompano Beach, FL (*new this year)

Blanche Ely High School, Academy of Hospitality & Tourism – Pompano Beach, FL (*new this year)

Blanche Ely High School, Academy of Information Technology – Pompano Beach, FL
Brooklyn Academy of Global Finance High School, Academy of Finance – Brooklyn, NY (*new this year)

Bryan Adams High School Leadership Academy, Academy of Health Sciences – Dallas, TX
Carver High School, Academy of Hospitality & Tourism – Winston-Salem, NC
Clarence High School, Academy of Finance – Clarence, NY
Clark High School, Academy of Finance – Las Vegas, NV
Columbia Heights Educational Campus, Academy of Hospitality & Tourism – Washington, DC
Coral Gables Senior High School, Academy of Finance – Coral Gables, FL
Coral Reef High School, Academy of Finance – Miami, FL

Cox Mill High School, Academy of Information Technology – Concord, NC (*new this year)

Crooms Academy of Information Technology – Sanford, FL

David W. Butler High School, Academy of Health Sciences – Mathews, NC

Dillard High School, Academy of Finance – Fort Lauderdale, FL (*new this year)

Dinuba High School, Academy of Health Sciences – Dinuba, CA

East Forsyth High School, Academy of Finance – Kernersville, NC

East Mecklenburg High School, Academy of Engineering – Charlotte, NC

Eastern Idaho Professional-Technical High School, Academy of Finance – Idaho Falls, ID (*new this year)

Edgewood High School, Academy of Finance – Edgewood, MD (*new this year)

Emmett J. Conrad High School, Academy of Engineering – Dallas, TX

Emmett J. Conrad High School, Academy of Finance – Dallas, TX

Emmett J. Conrad High School, Academy of Health Sciences – Dallas, TX

Emmett J. Conrad High School, Academy of Hospitality & Tourism – Dallas, TX

Emmett J. Conrad High School, Academy of Information Technology – Dallas, TX

Enloe High School, Academy of Health Sciences – Raleigh, NC

Everglades High School, Academy of Health Sciences – Miramar, FL

Fort Lee High School, Academy of Finance – Fort Lee, NJ (*new this year)

Frank W. Ballou Senior High School, Academy of Hospitality & Tourism – Washington, DC

G. Holmes Braddock Senior High School, Academy of Information Technology – Miami, FL

Granite Hills High School, Academy of Law & Justice – Porterville, CA (*new this year)

Hamburg High School, Academy of Finance – Hamburg, NY (*new this year)

Harmony Magnet Academy of Engineering – Strathmore, CA

Harmony Magnet Academy of Performing Arts – Strathmore, CA

H. Grady Spruce High School, Academy of Engineering – Dallas, TX (*new this year)

H. Grady Spruce High School, Academy of Finance – Dallas, TX (*new this year)

H. Grady Spruce High School, Academy of Information Technology – Dallas, TX (*new this year)

Hialeah Gardens High School, Academy of Engineering – Hialeah Gardens, FL

Hialeah Gardens High School, Academy of Finance – Hialeah Gardens, FL

Hialeah Gardens High School, Academy of Health Sciences – Hialeah Gardens, FL

Hialeah Gardens High School, Academy of Hospitality & Tourism – Hialeah Gardens, FL

Hialeah Gardens High School, Academy of Information Technology – Hialeah Gardens, FL

Hialeah High School, Academy of Health Sciences – Hialeah, FL (*new this year)

Homestead Senior High School, Academy of Hospitality & Tourism – Homestead, FL (*new this year)

Innovation Design Entrepreneurship Academy (IDEA), Academy of Finance – Dallas, TX (*new this year)

Immokalee High School, Academy of Engineering – Immokalee, FL

Immokalee High School, Academy of Information Technology – Immokalee, FL

Independence High School, Academy of Engineering – Charlotte, NC

J. Christian Bollwage Finance Academy – Elizabeth, NJ (*new this year)

Jennings Senior High School, Academy of Health Sciences – Jennings, MO (*new this year)

John A. Ferguson Senior High School, Academy of Hospitality & Tourism – Miami, FL

J.P. Taravella High School, Academy of Finance – Coral Springs, FL

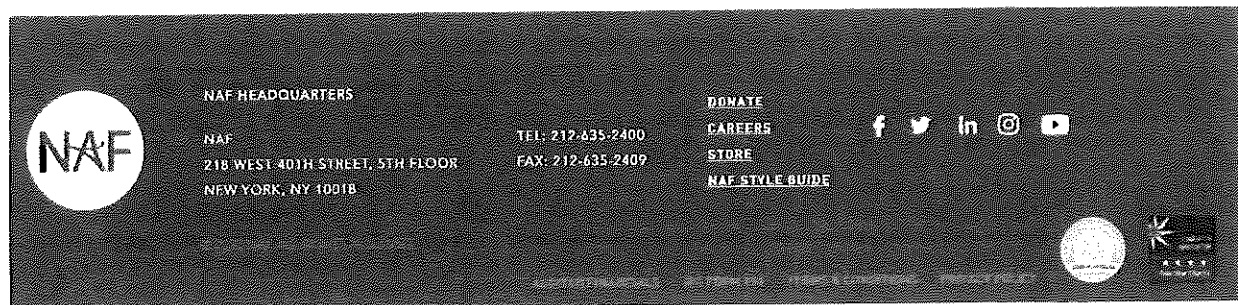
Justin F. Kimball High School, Academy of Engineering – Dallas, TX
 Justin F. Kimball High School, Academy of Hospitality & Tourism – Dallas, TX
 Lancaster High School, Academy of Finance – Lancaster, NY
 Mallard Creek High School, Academy of Engineering – Charlotte, NC
 Marjory Stoneman Douglas High School, Academy of Finance – Parkland, FL
McKinley Technology High School, Academy of Biotechnology – Washington, DC (*new this year)
 McKinley Technology High School, Academy of Engineering – Washington, DC
 McKinley Technology High School, Academy of Information Technology – Washington, DC
 Miami Beach Senior High School, Academy of Hospitality & Tourism – Miami, FL
 Miami Edison Senior High School, Academy of Finance – Miami, FL
 Miami Jackson Senior High School, Academy of Finance – Miami, FL
 Miami Lakes Educational Center & Technical College, Academy of Information Technology – Miami, FL
 Miami Lakes Educational Center & Technical College, Academy of Health Sciences – Miami, FL
 Miami Springs Senior High School, Academy of Hospitality & Tourism – Miami, FL
 Miami Sunset Senior High School, Academy of Hospitality & Tourism – Miami, FL
 Naples High School, Academy of Engineering – Naples, FL
New Bedford High School, Academy of Finance – New Bedford, MA (*new this year)
 New Britain High School Academy of Business & Finance – New Britain, CT
 Northeast High School, Academy of Finance – St. Petersburg, FL
 Northport High School, Academy of Finance – Northport, NY
Northridge High School STEM Academy – Greeley, CO (*new this year)
Northwest Cabarrus High School, Academy of Health Sciences – Concord, NC (*new this year)
 North Dallas High School, Academy of Information Technology – Dallas, TX
North Miami Beach Senior High School, Academy of Information Technology – North Miami Beach, FL (*new this year)
North Miami Senior High School, Academy of Health Sciences – North Miami, FL (*new this year)
North Miami Senior High School, Academy of Finance – North Miami, FL (*new this year)
 Olympic High School, Academy of Engineering – Charlotte, NC
 Olympic High School, Academy of Finance – Charlotte, NC
 Olympic High School, Academy of Health Sciences – Charlotte, NC
 Olympic High School, Academy of Hospitality & Tourism – Charlotte, NC
 Olympic High School, Academy of Information Technology – Charlotte, NC
Orosi High School, Academy of Engineering and Green Technology – Orosi, CA
Orosi High School, Academy of Health Sciences – Orosi, CA
 Palomares High School, Academy of Health Sciences – Pomona, CA
 Pathways Academy of Technology & Design, Academy of Information Technology – East Hartford, CT
Phelps Architecture, Construction, and Engineering High School, Academy of Engineering – Washington, DC (*new this year)
 Phillip O. Berry Academy of Technology, Academy of Engineering – Charlotte, NC
 Phillip O. Berry Academy of Technology, Academy of Health Sciences – Charlotte, NC

Phillip O. Berry Academy of Technology, Academy of Information Technology – Charlotte, NC
Piper High School, Academy of Finance – Sunrise, FL (*new this year)
 Porterville High School, Academy of Finance – Porterville, CA
 Porterville High School, Academy of Medical Careers – Porterville, CA
Ronald Reagan High School, Academy of Health Sciences – Milwaukee, WI (*new this year)
 Sanderson High School, Academy of Finance – Raleigh, NC
 Scotlandville Magnet High School, Academy of Engineering – Baton Rouge, LA
Career & Technical Education Academy, Academy of Finance – Sioux Falls, SD (*new this year)
 Skyline High School, Academy of Hospitality & Tourism – Dallas, TX
 Southern Lee High School, Academy of Engineering – Sanford, NC
 Southern Lee High School, Academy of Hospitality & Tourism – Sanford, NC
South Oak Cliff High School, Academy of Engineering – Dallas, TX (*new this year)
 Southwest Miami Senior High School, Academy of Finance – Miami, FL
Southwest Miami Senior High School, Academy of Information Technology – Miami, FL (*new this year)
Stranahan High School, Academy of Engineering – Fort Lauderdale, FL (*new this year)
Strathmore High School, Emerging Agriculture Technology – Strathmore, CA (*new this year)
Sunset High School, Academy of Health Sciences – Dallas, TX (*new this year)
 Thomas Jefferson High School, Academy of Engineering – Dallas, TX
 Thomas Jefferson High School, Academy of Hospitality & Tourism – Dallas, TX
Thomas Jefferson High School, Academy of Finance – Tampa, FL (*new this year)
 Valley High School, Academy of Hospitality & Tourism – Las Vegas, NV
Warren Easton Charter High School, Academy of Hospitality & Tourism – New Orleans, LA (*new this year)
Wenonah High School, Academy of Hospitality & Tourism – Birmingham, AL (*new this year)
 West Seneca Central Schools, Academy of Finance – West Seneca, NY
 West Seneca Central Schools, Academy of Information Technology – West Seneca, NY
 W. H. Adamson High School, Academy of Finance – Dallas, TX
W.H. Adamson High School, Academy of Health Sciences – Dallas, TX (*new this year)
William H. Turner Technical Arts High School, Academy of Finance – Miami, FL (*new this year)
 William H. Turner Technical Arts High School, Academy of Information Technology – Miami, FL
Wilmer-Hutchins High School, Academy of Information Technology – Dallas TX (*new this year)
Woodrow Wilson High School, Academy of Hospitality & Tourism – Washington, DC (*new this year)
 Woodrow Wilson High School, Academy of Finance – Dallas, TX
 Woodrow Wilson High School, Academy of Hospitality & Tourism – Dallas, TX
Zebulon B. Vance High School, Academy of Engineering – Charlotte, NC (*new this year)

About NAF

NAF is a national network of education, business, and community leaders who work together to ensure that high school students are college, career, and future ready.

NAF works with high need communities to transform the high school experience through an educational design that includes industry-specific curricula, work-based learning experiences, and relationships with business professionals, culminating in a paid internship. NAF academies fit within and enhance school systems, allowing NAF to become an integral part of a plan for higher achievement at a low cost. NAF academies focus on one of five career themes: finance, hospitality & tourism, information technology, engineering, and health sciences. During the 2019-20 school year, over 112,000 students attended 620 NAF academies across 37 states, including DC, Puerto Rico, and the US Virgin Islands. In 2019, NAF academies reported 99% of seniors graduated with 86% of graduates planning to go to college. For more information, please visit: <http://naf.org/>






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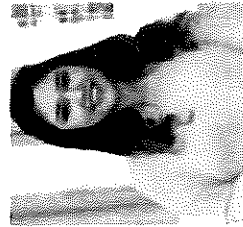
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Why should Industry & Business Partners Get Involved?



"Something I have learned most about this job shadowing experience is how to work with patients and people! Customer service! I also have learned what the real world and working at a clinic feels like."

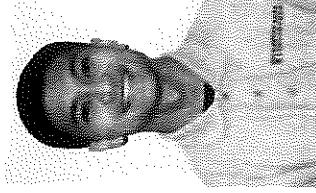


Being an intern has allowed me the ability to learn how to work alongside nurses and doctors with a focus on patient care in a hospital and clinical setting. Both are very different"

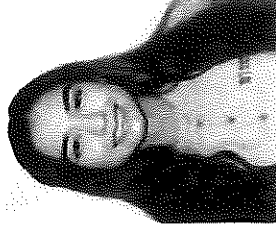


Dimitri Hernandez 2016-2017 Testimonial: "I have realized that Knowledge is power. Before I started to do all the things I am doing in the Academy of Engineering and Green Technology, I was a different person. From the start, I realized that I needed to work on my ability to talk to people. After going to all of the events and activities that I have experienced I know I have built up my skills to speak and have knowledgeable conversations about engineering. I know that I will be college and career ready because of all the people I have interacted with, the internships I have completed and how I have become a student mentor. I am aware of the working environment, because I have been there to see what they do. By knowing their personal life stories (Engineers), I am able to reflect about what I am going to do in the future. I am able to apply all the information that I have been shown and taught these past two years. My knowledge will be beneficial for me in college and my career, because I am going to be a Computer Science Engineer."

2017-2018 - Dimitri is Enrolled at CSU Fresno, Employed at COJUSD as an After School Lead in STEM Robotics and knows he wants to end his career teaching Computer Science Engineering at OHS



"I enjoy doing internships because it exposes me to the environment where I am able to see these professional health care providers improve patient health conditions and this is truly my future career path."



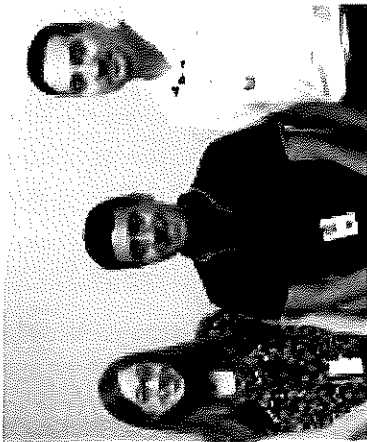
"What I have enjoyed the most out of this internship opportunity was that I was exposed to the clinical setting that I would have never known off!"

More Student Testimonials

"The thing I took with me from my internship at Pro Pt was that it's important to ensure that the working site is a comfortable environment in order for the patient's recovery to be the best. The people at the site were the first to take their time to actually teach us everything they were doing. I learned so much about the types of injuries and the exercises needed for recovery; my mentors Jorge Dimas and Daniel Valdez taught me various things about being a Physical Therapist and only sparked my interest more in pursuing a career in the same field."



"I learned how solar panels work and how to make a solar panel proposal. I also learned how to install solar panels!"



"I learned how communication was very important with your employer. Being responsible and reliable is necessary in any job"

